

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Management adn control system	ns for energy-efficient building	S
Course		
Field of study		Year/Semester
Green energy	2/3	
Area of study (specialization)	Profile of study	
-		general academic
Level of study	Course offered in polish	
Second-cycle studies		
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
15	30	0
Tutorials	Projects/seminars	
0	15	
Number of credit points		
4		
Lecturers		
Responsible for the course/lecturer: Grzegorz Dombek, Ph. D., Eng.		nsible for the course/lecturer:
Faculty of Environmental Engine Energy	ering and	
Institute of Electric Power Engine	eering	
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## Prerequisites

Basic knowledge of installations, electrical devices and automation. Ability to create and analyze electrical diagrams. Knowledge of the operation of installation protections and building automation components.

## **Course objective**

Obtaining extended knowledge about control systems and management of building installations as well as the operation and application of supervision and safety systems in building facilities. Obtaining knowledge about the integration and programming of technical service systems and automatic building control.



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## **Course-related learning outcomes**

#### Knowledge

Student knows the operation, topology, programming principles and diagnostics of management and supervision systems in building facilities. Student has knowledge of the algorithms of operation and functioning of actuators in the supervision and control systems.

#### Skills

Student is able to design, program and diagnose teletechnical installations as well as control, management and supervision systems in buildings. Student has the ability to integrate control systems and installation management as well as cooperate with designers of other installation systems.

#### Social competences

Student is aware of the principles of professional ethics when designing supervisions systems in buildings. Student responsibly plans tasks respecting the rights of other designers and users of buildings.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture:

- knowledge acquired as part of the lecture is verified by a written final exam consisting of open or test questions with different points. Passing threshold: 50% of points,

- current grading in each lecture (rewarding activities).

Laboratory classes:

- current check and rewarding knowledge necessary for the accomplishment of the problems in the area of laboratory tasks,

- evaluation of reports performed on laboratory classes,
- rewarding activities related to the implementation of laboratoy classes.

## Project:

- preparation of materials for the project is evaluated,
- substantive preparation for the implementation of the assigned project is evaluationed,
- project and its defense are evaluated.

#### **Programme content**

#### Lecture:

Quality requirements for intelligent buildings. Intelligent installations in contemporary utility buildings. Intelligent building automation systems - basic information, possibilities and functions on the example of selected building automation systems. Programming intelligent buildings. Intelligent building security.



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Fire alarm systems. Intrusion detection systems. Access control systems. CCTV systems. Evacuation sound system. Emergency power system. Integration of security systems.

Laboratory classes:

Classes discussing the regulations of the laboratory, topics of laboratory classes and OHS training related to the operation of laboratory positions. To perform 12 two-hour laboratory classes in the field of lecture.

## Project:

Assigned elective project to be implemented in the field of buildings management systems including output data, design diagrams, replacement diagrams and technical calculations.

## **Teaching methods**

Lecture:

- multimedia or object-oriented presentations supported by illustrated examples presented on the board,

- interactive lecture with questions and initiating discussions.

Laboratory classes:

- object-orientedpresentations supported by illustrated examples presented on the board,

- presentations of selected experiments,

- initiating teamwork.

Project:

- use of dedicated or developed computer applications, graphic programs and catalogs of producers of electrical equimpments, teletechnical, building automation and alarm systems.

## Bibliography

#### Basic

1. E. Niezabitowska, J. Sowa, Z. Staniszewski, D. Winnicka-Jasłowska, W. Badroń, A. Niezabitowski. Budynek inteligentny. Potrzeby użytkownika a standard budynku inteligentnego. Wydawnictwo Politechniki Śląskiej, Gliwice, 2000.

2. J. Mikulik. Budynek inteligentny. Podstawowe systemy bezpieczeństwa w budynkach inteligentnych. Wydawnictwo Politechniki Śląskiej, Gliwice, 2000.

3. A. Kamińska A, L. Muszyński, Z. Boruta, R. Radajewski, Nowoczesne techniki w projektowaniu energooszczędnych instalacji budynkowych w systemie KNX, POIG.02.02.00-00-018/08-00, Warszawa 2011.



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1. J. Ciszewski, Wstęp do automatycznych systemów sygnalizacji pożaru, Centrum Naukowo-Badawcze Ochrony Przeciwpożarowej, Józefów, 1996.

2. Dombek, G.; Nowak, K.; Książkiewicz, A.; Bochenek, B.; Nowaczyk, P.; Pluta, P. Zastosowanie przekaźników PLC do realizacji algorytmów sterowania ogrzewaniem. Poznan University of Technology Academic Journals. Electrical Enginnering, 2017, Issue 92, pp.415-425.

3. Dombek, G.; Książkiewicz, A. Automatyka budynkowa oparta na przekaźnikach programowalnych firmy Relpol. Elektronik, 2017, nr 3, pp. 44-45.

4. Dombek, G.; Książkiewicz, A. Automatyka budynkowa w oparciu o przekaźniki PLC firmy Relpol. Elektrosystemy, 2017, nr 3, pp. 43-44.

- 5. Normy przedmiotowe.
- 6. Publikacje internetowe.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	60	2,5
Student's own work (literature studies, preparation for laboratory classes, preparation of reports, preparation for exam)	40	1,5
<sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate